

Formal RAC

RAC SST
Training Certificate for a Semi-skilled Trade

Must already be employed

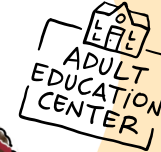
Recognition of Competencies related to a trade



SSET
Secondary School Equivalency Tests

For the job market

Attestation of Equivalence for Secondary Studies (AESS)
Admission to certain training programs

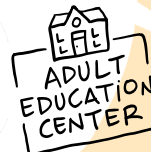


OTHER RAC

- COLLEGES AND UNIVERSITIES
- PROFESSIONAL ORDERS
- PUBLIC EMPLOYMENT SUPPORT ORGANIZATIONS

PLE
Prior Learning examination

Second Language credits for the SSD



SGC
Sphere of Generic Competencies

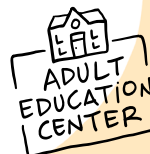
Optional Credits to obtain the SSD

Speed up the process to obtain the SSD

GDT
General Development Test

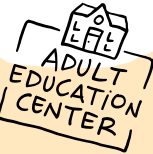
Verify the prerequisites

Fast Track to Voc. Ed. Programs



EXAMS ONLY
Credits without following courses

Credits for the SSD



THE RAC

WHERE to start?

HOW to FIND my way around?

informal RAC

Recommendation Letter

Offered BY **EVERYONE** without moderation!

Non-formal RAC

STRUCTURED approach that can lead to a **FORMAL** recognition

EMPLOYMENT SUPPORT ORGANIZATION



Skills Assessment

Exploration of acquired competencies

Résumé



RAC: Recognition of Acquired Competencies

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Enables the assessment, validation, and certification of an adult's skills and knowledge acquired through training, professional experience, volunteer work, or personal activities. It encompasses the various practices that lead to official certification.

RAC in Vocational Training

Allows individuals to obtain official recognition of their skills in relation to those of an academic program, particularly for the Diploma of Vocational Studies (DVS), the Attestation of Vocational Specialization (AVS), and the Skills Training Certificates (STC).

EXAMPLE : Olivier had work experience as an industrial mechanic and had several skills recognized to obtain the DEP in industrial construction and maintenance mechanics.

RAC for Semi-Skilled Trades

Allows individuals to obtain official recognition of their skills related to those of a Training Certificate for a Semiskilled Trade (TCST). The skills required for the trade will be assessed, and training hours must have been completed in French, English, and mathematics.

EXAMPLES : Cathy and Annie work in a pharmacy. The RAC process allowed them to obtain a TCST as stock clerk and cashier.

Examinations Only

Allows a person who has acquired learning equivalent to that described in the curriculum to take the exams to earn credits without taking the corresponding course.

EXAMPLE : Lucie has Excel skills and will take the exam at an adult education center without having taken the course beforehand.

Generic Skills Framework (GSF)

Allows students to earn elective credits toward the Secondary School Diploma (SSD) by demonstrating skills developed through out-of-school experiences in the following areas: personal and family, professional, volunteer work, core competencies, and problem-solving.

EXAMPLE : Sacha earned optional credits for his DES through his personal experiences.

Prior Learning Examination (PLE)

Allows adults who have learned English outside of a school setting to earn credits in a second language (9th, 10th, and 11th grade).

EXAMPLE : Sacha wanted to have his second-language skills recognized, skills he acquired through his leisure activities (music, video games, movies, etc.).

Secondary School Equivalency Tests (SSET)

Allow individuals to obtain a Certificate of Educational Level Equivalency for Secondary 5, which can provide access to jobs requiring a Secondary School Diploma (SSD) or its equivalent. This may also meet the admission requirements for all vocational training programs, as well as certain college and university programs (check with educational institutions).

EXAMPLE : Binta needed official recognition of her skills to continue her studies in vocational training and enter the job market, since her education was not recognized in Quebec.

General Development Test (GDT)

Starting at age 18, this test allows individuals to meet the admission requirements for vocational training programs, as well as to enter the construction industry through labor pools. Successful completion of specific prerequisites (French, English, Mathematics) may be required depending on the program or trade.

EXAMPLE : Sylvain did not have the academic prerequisites to be admitted to the truck transportation program. Passing the GDT allowed him to meet the admission requirements.

Other RACs

RAC is also offered at colleges and universities, as well as by professional associations and public employment agencies.

Informal RAC

Allows you to share your appreciation, recommend someone, highlight people's contributions to a project, etc.

EXAMPLE : Livia received a letter of reference following her summer job.

Non-Formal RAC

Used to recognize prior learning and skills through a structured process (e.g., résumé, skills assessment, exploration of prior learning, portfolio, Our Core Competencies), which is not part of an official recognition procedure but can serve as preparation for it.

EXAMPLE : Pascale completed a skills assessment with an employment agency to enter the job market in Quebec.



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The RAC is also available for the French-speaking sector and is called Reconnaissance des Acquis et des Compétences (RAC)